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NO CHANGE in Class. ☐

☐ DECLASSIFIED

Class. CHANGED TO: TS S 0

DDA Memo, 4 Apr 77

7 August 1953

Auth: DDA REG. 77/1763

Date: 8 MAR 1978 By:

MEMORANDUM FOR: Chief, Tra

SUBJECT: Phase II, Course 2

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1. Phase II, Course 2 began on 29 June and ended on 31 July 1953. Seventy-five (75) students were enrolled in the beginning. Of this group, one. was recalled to Washington at the end of the fourth week. Thus seventy-four (74) students completed the course.

2. Since each class has a "class character," I would characterize this group as quieter and perhaps less vivacious than some others but very serious and sincere.

3. A new experiment was tried with this group, in that they were given aliases. Aliases were assigned to each person at the time of registration, and these names were used throughout the rest of the course. It is my belief that the experiment was successful. I discussed this with a number of the students, and they were unanimously in favor of having aliases. They mentioned that they had to think momentarily when writing a check or performing some action where true names were necessary. I recommend that the continuation of aliases be on a permanent basis in Phase II.

4. Another experiment was tried with this group which again I believe was successful. The students were told on the first

5. There were nineteen (19) women in this group, which is the largest number of women to be trained at one time in this course. It was also the first time that the had

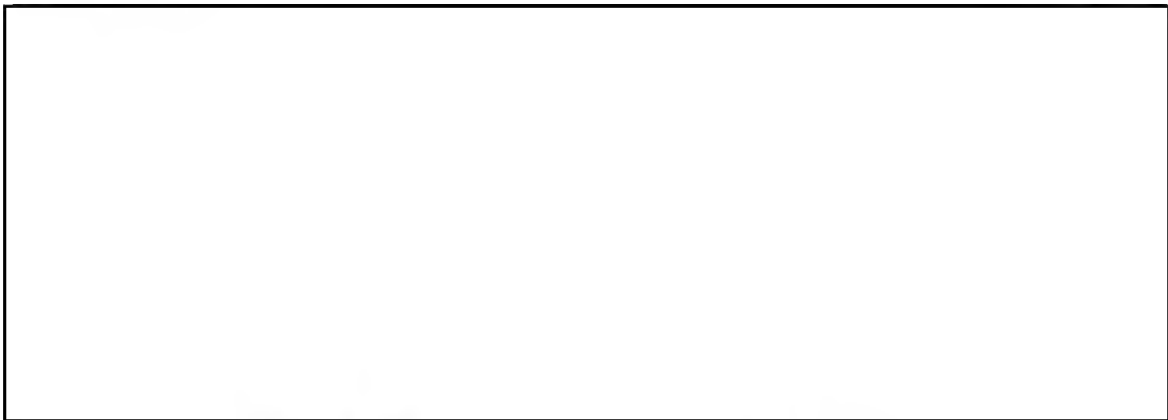
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- 2 -

been used. The women were enthusiastic about [] and were unanimously agreed that their quarters were comfortable, convenient, and well-planned. The only difficulty experienced was a siege of fleas. After several sprayings, this situation was remedied.

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7. This was the second running of the revised "OC." Although there are still areas of instruction and administration which need to be worked on, I feel that the course as a whole ran smoothly and effectively. Many more seminars were interjected, which resulted in much better instruction. I should like to commend the instructors of Phase II for their energy and unstinting efforts. The effectiveness of the course was largely due to the enthusiasm and hard work of the instructors and the administrative assistants.

[]

Chief Instructor, Phase II

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